



Fitness Alberta Group Exercise RECERTIFICATION
MIND BODY PRACTICAL ASSESSMENT



NAME: _____ DATE OF ASSESSMENT: _____
 Address: _____ City: _____ Prov: _____
 PCode: _____ Phone #: _____ Email: _____
 Class Type & Level: _____ Assessment Location: _____

Please use the following scale in the observation of the Leader:

1 = needs improvement 2 = good 3 = very good 4 = excellent

LEADERSHIP COMPONENT	SCORE	NOTES
1. Introduced self as Fitness Alberta Certified Leader		
2. Arrives at least ten minutes early		
3. Organized and prepared		
4. Class format/level/goals clearly explained, gives a copy of lesson plan to assessor		
5. Flexible to group needs		
6. Faced group as much as possible, eye contact, constant observation		
7. Verbal presentation skills concise, timely, appropriate terminology, clearly heard		
8. Visual presentation skills concise, timely		
9. Motivational, encouraging, welcoming attitude conveyed		
10. Consistent safety precautions		
11. Participant feedback encouraged		
12. Provides constructive feedback		
13. Complex exercises/movements/sequences effectively broken down		
14. Appropriate class/group engagement (i.e., checking in, how are we doing?)		
15. Utilized various teaching techniques (i.e. <i>verbal, visual, demonstration</i>)		
16. Utilized adaptable teaching techniques		
17. Gives permission, options		
18. Asks permission to touch to enhance kinesthetic awareness		
19. Evidence based education appropriate to scope of practice provided to participants		
SECTION 1 TOTAL — must score at least 50/76 in this section to pass assessment		

WARM-UP COMPONENT	SCORE	NOTES
1. Intensity/Time/Type appropriate for class type		
2. Participant intensity monitored (Heart Rate, RPE, Talk test)		
3. Active Range of Motion (ROM) for all joints AND major muscle groups		
4. Rehearsal movements, large muscle groups included		
5. Progression/flow of movements appropriate for class type		
6. Progression of intensity appropriate for class type		
7. Postural alignment cues provided		
8. Appropriate breathing cues provided		
9. Movement variations/alternatives provided to address levels of participant ability		
10. Safe/appropriate use of equipment described AND demonstrated		
11. Safe/appropriate technique described AND demonstrated		
12. Music tempo, volume and mood appropriate for class type		
SECTION 2 TOTAL — must score at least 33/48 in this section to pass assessment		

MUSCULAR CONDITIONING COMPONENT	SCORE	NOTES
1. Intensity/time/type appropriate for class and group		
2. Intensity checks appropriate (when, how)		
3. Appropriate Resistance Training applications applied (e.g. <i>FITT, progressive overload, specificity, rest/recovery, cross training</i>)		
4. Postural alignment cues given (neck, back, shoulder, hips, knees, ankles)		
5. Correct anatomical terminology for muscles used		
6. Correct breathing cues provided		
7. Proper use of space and set up		
8. Movement variations/alternatives provided to address levels of participant ability		
9. Safe/appropriate use of equipment described AND demonstrated		
10. Safe/appropriate technique described AND demonstrated		
11. Music phrasing, tempo, volume and mood appropriate for class		
12. Speed of execution appropriate/safe		
13. Balances R/L, agonist/antagonist		
14. Appropriate cool-down component (Intensity/Time/Type)		
SECTION 3 TOTAL — must score at least 37/56 in this section to pass assessment		

