

Fitness Alberta Group Exercise CERTIFICATION



OLDER ADULT EXERCISE PRACTICAL EXAMINATION

NAME:		DATE of ASSESSMENT:			
Address:		City:		Prov:	
PCode:	Phone # Email:				
Class Type & Level:		Assessment Location:			
	cale in the observation of the	ne candidate:			
0 = doesn't meet standard	1 = meets standard				
LEADERSHIP COMPO	ONFNT		SCORE	NOTES	
Introduced self as Fitness Alberta Certified Leader					
2. Arrives at least ten min					
3. Organized and prepared					
		ony of lesson plan to assessor			
Class format/level/goals clearly explained, gives a copy of lesson plan to assessor Flexible to group needs					
• '		tant observation			
Faced group as much as possible, eye contact, constant observation Verbal presentation skills concise, timely, appropriate terminology, clearly heard					
8. Visual presentation skills concise, timely					
Motivational, encouraging, welcoming attitude conveyed Consistent safety precautions					
11. Participant feedback e					
12. Provides constructive	•				
	ovements/sequences effective	vely broken down			
	up engagement (i.e., checki	•			
		ig iii, now are we doing: /			
15. Encourages appropriate social interaction16. Utilized various teaching techniques (i.e. <i>verbal</i>, <i>visual</i>, <i>demonstration</i>)					
17. Utilized adaptable tea		,			
18. Gives permission, opti	<u> </u>				
		f practice provided to participants			
	t score at least 15/19 in this				
0101101111011111	20010 40 10450 25/ 25 111 01115	section to pass assessment			
WARM-UP COMPON	NENT		SCORE	NOTES	
1. Intensity/Time/Type ap	propriate for class type				
2. Participant intensity mo	onitored (Heart Rate, RPE, Ta	alk test)			
3. Active Range of Motion	(ROM) for all joints AND ma	ijor muscle groups			
4. Rehearsal movements,	large muscle groups include	d			
5. Progression/flow of movements appropriate for class type					
6. Progression of intensity	appropriate for class type				
7. Postural alignment cues	s and safety precautions pro				
8. Movement variations/a	Iternatives provided to addr				
9. Safe/appropriate use of equipment described AND demonstrated					
10. Safe/appropriate technique described AND demonstrated					
11. Music tempo, volume and mood appropriate for class type					
SECTION 2 TOTAL — mus	t score at least 8/11 in this s	ection to pass assessment			
CARDIOVASCULAR (COMPONENT		SCORE	NOTES	
1. Intensity/Time/Type ap	propriate for class type				
2. Intensity checks appropriately	priate (method, timing)				
3. Progression of movements appropriate for class type					
4. Movements safe, contr	rolled				
5. Postural alignment cue	s provided				
6. Movement variations/a	alternatives provided to add	ress levels of participant ability			
7. Music phrasing, tempo	, volume and mood appropr			-	
8. Movements - variety, b	alance				
9. Safe/appropriate use o	f equipment described AND				
10. Safe/appropriate tech	nique described AND demor	nstrated			
11. appropriate flow of m	ovements to address varying	g levels of participant ability			·
	n component (Intensity/Tim				
SECTION 3 TOTAL — must score at least 9/12 in this section to have assessment					

MUSCULAR CONDITIONING COMPONENT	SCORE	NOTES
Intensity/time/type appropriate for class and group	JCORE	NOILS
Intensity/time/type appropriate for class and group Intensity checks appropriate (when, how)		
Appropriate resistance training applications applied		
(e.g. FITT, progressive overload, specificity, rest/recovery, cross training)		
Postural alignment cues given (neck, back, shoulder, hips, knees, ankles)		
Correct anatomical terminology for muscles and movements used		
6. Correct breathing cues provided		
7. Proper use of space and set up		
Movement variations/alternatives provided to address levels of participant ability		
Safe/appropriate use of equipment described AND demonstrated		
10. Safe/appropriate technique described AND demonstrated		
11. Music phrasing, tempo, volume and mood appropriate for class		
12. Speed of execution appropriate/safe		
13. Balances R/L, agonist/antagonist		
14. Appropriate cool-down component (Intensity/Time/Type)		
SECTION 4 TOTAL — must score at least 11/14 in this section to pass assessment		
FLEXIBILITY/RELAXATION COMPONENT	SCORE	NOTES
Stretches address muscles used within class, postural imbalances		
2. Static stretches held for minimum 10 - 30 seconds		
3. Appropriate terminology used for muscles AND movements		
4. Postural alignment cues provided		
5. Movement variations/alternatives provided to address levels of participant ability		
6. Music tempo, volume and mood appropriate for class		
7. Safe/appropriate use of equipment described AND demonstrated		
Safe/appropriate technique described AND demonstrated		
9. Relaxation segment provided		
10. Correct breathing cues provided		
SECTION 5 TOTAL — must score at least 8/10 in this section to pass assessment		
OLDER ADULT SPECIFIC COMPONENT	SCORE	NOTES
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Balance activities included throughout the workout	SCORE	NOTES
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MUSCLE CONDITIONING SCORE = Details:		Duration = mins
Requires follow-up assessment? (circle one)	YES	NO
FLEXIBILITY SCORE =		Duration = mins
Details:		
Requires follow-up assessment? (circle one)	YES	NO
OLDER ADULT SPECIFIC SCORE (if applicable) = Details:		
	YES	NO
	123	
PRACTICAL MULTIPLE CHOICE EXAM SCORE = Details:)
Requires follow-up assessment? (circle one)	YES	NO
Additional comments:		
Additional comments:		
Goals for the future:		
		by attest that I have performed today with the full intention of nts, and in accordance with Fitness Alberta Performance Standards.
Signature:		Date:
Print name:		
Fitness Alberta Leader		r/Assistant Trainer-educator, do hereby accept and acknowledge that _ has met the practical exam standards via competency based assessment and
verbal practical exam presented. (Please check the	recommendation	nyrequirement basea on this Assessmenty.
Recommended for certification	n	Follow-up Assessment required
Signature:		Date:
Print name:		